***Two activities for you***

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| 1. Use some of the facts that you have read about the crab to write an 8-part story board about a day in a crab’s life. Make one of your sections a drawing of the crab. To tell your crab’s story, choose some of the ideas in the oval or work out your own from the information you’ve read. | ***tide goes out crab sees a hungry bird***  ***crab is hungry or tired crab lays eggs***  ***tide comes in crab has dry gills***  ***wants to make a new tunnel looks for food***  ***sees another crab near its burrow*** | |
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* 1. Write a conversation between two tunnelling mud crabs. Use what you have learnt to imagine what each crab might be thinking or wanting to do. Don’t forget to give each crab a name. You could illustrate the conversation with a scene from the inside of their burrow.



