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| Something to do 10: birdwatching |
| Canada goose | Go into one of the bird hides. Stay very quiet for ten minutes. Make a tally of the numbers of each species of bird you see. (The bird identification table at the back of this worksheet will help you recognise each bird.) | Black swan |
| Ducks |  |
| Canada geese |  |
| Black swans |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| While you are in the bird hide, choose one of the birds that you have observed. Write down everything you see. For example, is it eating? Is it alone or in a group? What does it look like? Does it land on the water or on land? When you get back to class, write a report for the local newspaper on your chosen bird or prepare a short talk to give to the class. | **🖎**(Use the back of this sheet to write more) |

**Bird identification table**

|  |  |  |  |
| --- | --- | --- | --- |
| little shag | Little shagKawaupaka | mallard | Mallard |
| NZ shoveller duck | New Zealand shoveler duckKuruwhengi | paradise shelduck | Paradise shelduckPutangitangi |
| white-faced heron | White-faced heron | pied stilt | Pied stiltPoaka |
| spur-winged plover | Spur-winged plover | pukeko | PukekoPukeko |
| pied oyster catcher | Pied oyster catcherTorea | caspian tern | Caspian ternTaranui |
| black-backed gull | Black-backed gullKaroro | red-billed gull | Red-billed gullTarapunga |

Illustrations from Owen/Crossland, Department of Education, Powell, Conservation NZ; previously published in *Pauatahanui Inlet, a living resource,* Guardians of Pauatahanui Inlet 1998.